

Fashion/Vocabulary

Predložil Jónás Diána dne Wed, 06/15/2022 - 12:43

Vrsta učne ure/projektnega načrta

načrt lekcije

Sector

Arts and humanities

Tema, učno področje

professional vocabulary

Poklicni predmet(i)

English as a Foreign Language

Razred

13th grade

Cilji učenja in razvoja

vocabulary development, presentation skills, collaboration

Koncepti

dress design variations, fashion styles, materials

Potrebna orodja

Computer, projector

Gradiva, ki se izdajo pred poukom ali za projekt

<http://blog.treasurie.com/sewing/fabric-types/>

<http://blog.treasurie.com/sewing/dress-silhouettes/>

<http://blog.treasurie.com/fashion-styles/>

<https://www.pinterest.com/>

1. group: Dress silhouettes

2. group: Fashion styles

3. group: Fabric types

Uvodni del učne ure / Priprave na projekt

As a **warm-up**, each group's spokesperson can tell you how the work went, how the division of labour worked out, how much time they spent on the task, whether they found it interesting, how they got on with **WordArt**.

Izvajanje učne ure/projekta

1. **The groups take turns to project their word clouds** and, based on the words, tell the new and interesting facts they have learned during the research. Students divide the words among themselves in advance so that everyone has something to say. After the presentations, the class can ask questions, make additions, etc..
2. **A game** in which the whole class is now actively involved. The first word cloud is brought out again. A student chooses a word and creates a sentence(s) with it. (Eg: Evening dresses are often made of chicken. Chicken is a royal material. The most expensive chicken is made of worm and it's called floss. /SILK/

The others have to guess which word is hidden in "chicken" by studying the word cloud. (These sentences tend to get a lot of laughs, and even the one who is more timid at first gets a laugh.)

Digitalne naprave, ki se uporabljajo za ustvarjanje lastne vsebine

Google Forms

Wordart

Quizlet

Načrt vrednotenja

Students are given a self-assessment sheet on which they can rate themselves (their group) on various criteria.

https://docs.google.com/forms/d/e/1FAIpQLSfB0exqt9W7wQ7elvYtvLyYRXz4y_nuC1-YMAmw2TX-3gNLig/viewform?usp=sf_link

Diferenciacija

In most groups, there are students who are very anxious about speaking and performing in front of others. Their task might be to create a vocabulary picture of their group in **Quizlet**. They can share this with the class so that gradually everyone can learn the concepts of all three groups.

(I ask for these in stages.)

Domača naloga, projektna naloga

Homework: learn the words of this first topic using the Quizlet set.

Predmet(-i) javnega izobraževanja

foreign language