Summer Experiences & New School Year Plans

# 1. Icebreaker

Write down:

• One word to describe your summer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• One thing you’re looking forward to this school year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# 2. Vocabulary Match

Match the phrases with examples.

Summer Experiences:
1. go backpacking
2. do voluntary work
3. take up a hobby
4. attend a festival
5. binge-watch
6. recharge one’s batteries

School Year Plans:
a) broaden horizons
b) improve time management
c) get involved in …
d) set goals
e) overcome challenges
f) balance school and leisure

💡 Write your own example sentence for 2–2 expressions.

# 3. Pair Work – Summer Interview

• 1. What was the highlight of your summer and why?

• 2. Did you try something for the first time?

• 3. Was there anything you regret not doing?

• 4. How do you usually feel at the end of summer?

➡️ Be ready to introduce your partner briefly to the class!

# 4. Group Discussion – Looking Ahead

• What are your personal goals for this school year?

• What challenges do you expect and how will you deal with them?

• How do you balance schoolwork, hobbies, and social life?

• If you could change one thing about school, what would it be?

Write down two key points from your group’s discussion:
1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# 5. Writing Task – “Looking Back, Looking Ahead”

Write a short text (60–80 words):
• Summarize your summer in 3–4 sentences.
• Write about your main goals and expectations for this school year.
• End with a motivational sentence to yourself.

# 6. Extra Challenge – Mini Debate

“It’s better to relax during the summer than to use it productively.”
Choose a side, write down 2 arguments, then share with the class.

FOR:
1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AGAINST:
1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_