# Activities and assessments

1. The group members divide the digital tools, repositories and methods uploaded on the DMC among themselves for revision and feedback. During a meeting, each group member briefly describes what content he/she has reviewed and shares his/her findings and opinion with the others. Following the consultation, each participant writes a short, few-sentence long comment (opinion) on each content on the website (in the comment section under the tools, repositories, methods).

2. Based on the training experience, the group prepares a first outline of the digital development plan: they describe what they would like to learn in more detail in the, in-the workshops.

 **20 points / participants**

# Templates for the assignments for the participants

## Group work

School:

Group members:

Please fill in this table with the names of the teachers in the group and the names of the tools, methods and repositories used.

|  |  |
| --- | --- |
| Method, digital tool, repository | Name of teacher |
|  |  |
|  |  |
|  |  |
|  |  |

* + - 1. Action plan for digital development of the school

With an introduction part, adding justification on why the group chose these specific tools, repositories and methods.

|  |  |
| --- | --- |
| Method, digital tool, repository | Number of Workshops  |
|  |  |
|  |  |
|  |  |
|  |  |