## **Tanfolyam**

Submitted by Noemi Udvarhelyi on Wed, 11/15/2023 - 16:53

#### Type of plan

Óratery

#### Sector

Education

#### Topic, learning area

Non-defining Relative Clauses

#### **Vocational subjects**

English as a Foreign Language

#### **Grade**

9th grade

10th grade

11th grade

12th grade

13th grade

#### Learning and development goals

By the end of the lesson, students will be able to identify and use non-defining relative clauses in English sentences.

#### **Required tools**

Whiteboard and markers Handouts with exercises Projector or whiteboard for multimedia presentation Examples of sentences with non-defining relative clauses Small cards with sentences for a group activity

#### Introductory part and preparation of the lesson / project plan

#### Introduction (5 minutes):

- 1. Begin with a quick review of defining relative clauses. Ask students to recall what they are and how they differ from non-defining relative clauses.
- 2. Introduce the concept of non-defining relative clauses by explaining that these clauses provide extra information about a noun, but the sentence

- would still be complete without them.
- 3. Show examples on the board and explain the use of commas to set off nondefining relative clauses.

#### Implementation of the lesson / project plan

### Presentation (10 minutes):

- 1. Use multimedia resources to present additional examples of sentences with non-defining relative clauses.
- 2. Break down the sentences, highlighting the structure and the use of commas.
- 3. Provide clear explanations and ask questions to ensure understanding.

#### Practice (15 minutes):

- 1. Hand out worksheets with sentences containing errors related to nondefining relative clauses. Students should correct these errors individually.
- 2. After completing the individual exercise, pair students and have them compare their answers.
- 3. Discuss the corrections as a class, addressing any common mistakes.

### Group Activity (10 minutes):

- 1. Divide the class into small groups and distribute cards with sentences.
- 2. Each group must identify the non-defining relative clauses in their sentences and explain the role of these clauses.
- 3. Encourage discussion and collaboration within the groups.

#### Wrap-up and Homework (5 minutes):

- 1. Review the key points of the lesson, emphasizing the use of non-defining relative clauses.
- 2. Assign homework, which could include writing sentences with non-defining relative clauses or identifying them in a short text.

#### **Evaluation plan**

**Assessment:** Assess students' understanding through class participation, the correction of exercises, and their performance in the group activity. Provide feedback on their correct usage of non-defining relative clauses and address any persistent errors.

# Homework, project task

writing sentences with non-defining relative clauses or identifying them in a short text.