

# Tanfolyam

Submitted by Noemi Udvarhelyi on Wed, 11/15/2023 - 16:53

## **Type of plan**

Lesson plan

## **Sector**

Education

## **Topic, learning area**

Non-defining Relative Clauses

## **Vocational subjects**

English as a Foreign Language

## **Grade**

9th grade

10th grade

11th grade

12th grade

13th grade

## **Learning and development goals**

By the end of the lesson, students will be able to identify and use non-defining relative clauses in English sentences.

## **Required tools**

Whiteboard and markers Handouts with exercises Projector or whiteboard for multimedia presentation Examples of sentences with non-defining relative clauses Small cards with sentences for a group activity

## **Introductory part and preparation of the lesson / project plan**

### **Introduction (5 minutes):**

1. Begin with a quick review of defining relative clauses. Ask students to recall what they are and how they differ from non-defining relative clauses.
2. Introduce the concept of non-defining relative clauses by explaining that these clauses provide extra information about a noun, but the sentence

would still be complete without them.

3. Show examples on the board and explain the use of commas to set off non-defining relative clauses.

## **Implementation of the lesson / project plan**

### **Presentation (10 minutes):**

1. Use multimedia resources to present additional examples of sentences with non-defining relative clauses.
2. Break down the sentences, highlighting the structure and the use of commas.
3. Provide clear explanations and ask questions to ensure understanding.

### **Practice (15 minutes):**

1. Hand out worksheets with sentences containing errors related to non-defining relative clauses. Students should correct these errors individually.
2. After completing the individual exercise, pair students and have them compare their answers.
3. Discuss the corrections as a class, addressing any common mistakes.

### **Group Activity (10 minutes):**

1. Divide the class into small groups and distribute cards with sentences.
2. Each group must identify the non-defining relative clauses in their sentences and explain the role of these clauses.
3. Encourage discussion and collaboration within the groups.

### **Wrap-up and Homework (5 minutes):**

1. Review the key points of the lesson, emphasizing the use of non-defining relative clauses.
2. Assign homework, which could include writing sentences with non-defining relative clauses or identifying them in a short text.

## **Evaluation plan**

**Assessment:** Assess students' understanding through class participation, the correction of exercises, and their performance in the group activity. Provide feedback on their correct usage of non-defining relative clauses and address any persistent errors.

## **Homework, project task**

writing sentences with non-defining relative clauses or identifying them in a short text.