

# Culture and Art

Submitted by dolinekova valeria on Wed, 04/13/2022 - 20:14

## **Type of plan**

Lesson plan

## **Sector**

Business, administration and law  
Information and Communication Technologies

## **Topic, learning area**

Culture and Arts Vocabulary

## **Vocational subjects**

English at Economy  
IT

## **Grade**

11th grade  
12th grade

## **Learning and development goals**

At the end of the lesson the students will be able to use and categorise new vocabulary properly

## **Concepts**

Introducing, learning and practising new vocabulary on the topic Culture, art

## **Required tools**

laptop, projector, smartphone, whiteboard

## **Materials released before class or for a project**

Powerpoint presentation prepared by the teacher and sent ahead: (can't be uploaded here...)

Mindmeister link: <https://mm.tt/map/2253714201?t=KTixYCqFuE>- Mind maps made by groups of students

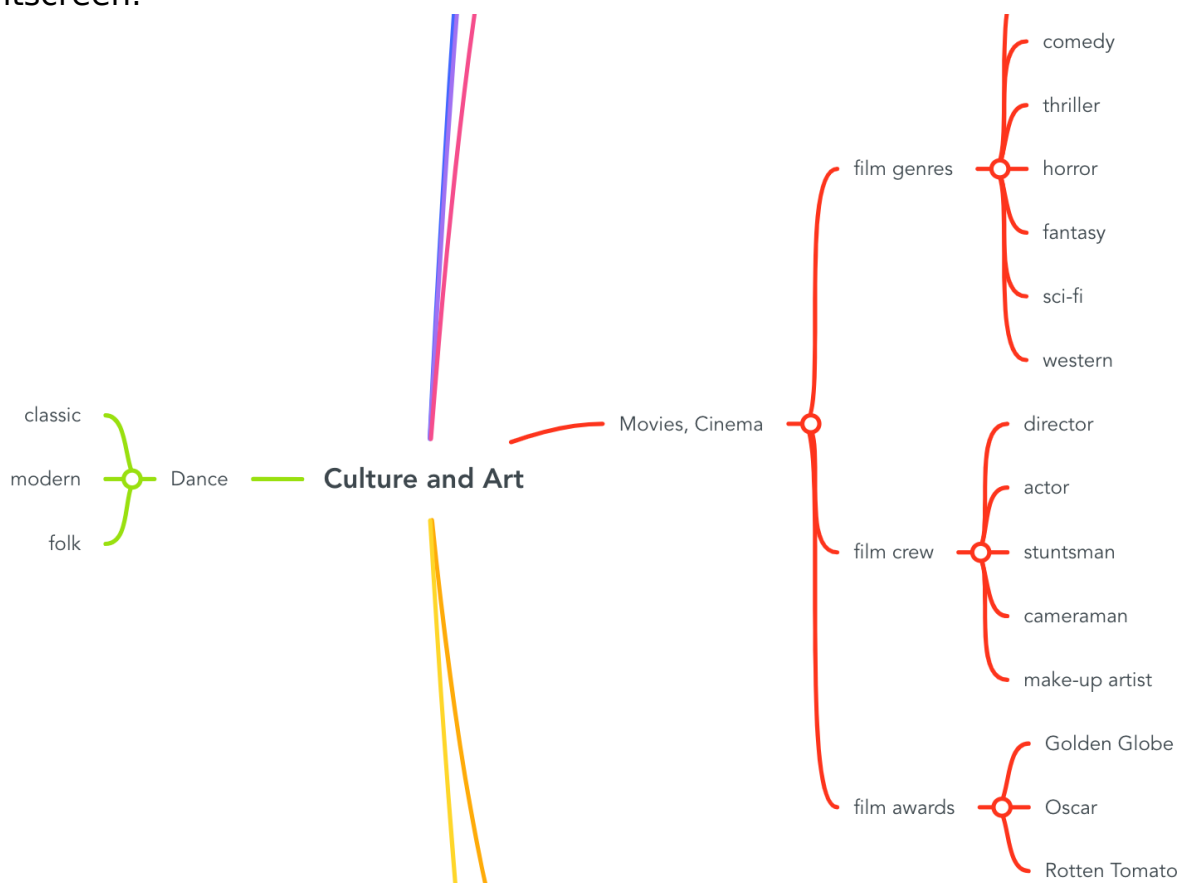
## Quiz on Google Forms

## Wordart clouds

### Introductory part and preparation of the lesson / project plan

Students will be divided into 4 - 5 groups with max. 5 members in each one (depending on the number of students in the class). One of them will be appointed the leader. They will receive the ppt presentation on the topic Culture and Arts a week or two before the lesson to prepare mind-maps of the chosen sub-topics (one group, one sub-topic) - flipped lesson.

Sample mind-map: <https://mm.tt/map/2253714201?t=KTixYCqFuE> - see the printscreen:



### Implementation of the lesson / project plan

Group-leaders will share and present their mind-maps. Students will take notes, the teacher's role is to provide additional information, explanation, examples using pictures or sentences to fix and memorize the new key words.

Students evaluate and decide on the best mind map.

Technical devices and tools required: laptop, whiteboard, projector

### **Digital tools used**

Google Forms

Wordart

Mindmeister

PowerPoint 2016+ as screen recorder

### **Evaluation plan**

At the end of the project students will be given a link to the Google Forms (Kahoot?) application to test their vocabulary to get the immediate feedback.

Google Forms link:

[https://forms.office.com/Pages/ResponsePage.aspx?id=ekBbYwuqh0yCg2\\_-DcvzSI6WmsgAg\\_1DkMC29yHyqkBUQkc1V1NZOUc4WVNPSFdJMTUxTU8zRzJCUy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=ekBbYwuqh0yCg2_-DcvzSI6WmsgAg_1DkMC29yHyqkBUQkc1V1NZOUc4WVNPSFdJMTUxTU8zRzJCUy4u)

### **Differentiation**

Groups will be created not randomly, but regarding students' abilities, communication and presentation skills.

### **Homework, project task**

Practising vocabulary by creating the WordArt clouds individually.

Retaking and practising the Google Forms quiz.

WordArt link: <https://wordart.com/>

### **General subject(s)**

foreign language