Verb Tenses

Submitted by Zalay Sebestyén on Tue, 10/31/2023 - 14:03

Plantyp

Projektplan

Bereich

Education

Thema, Lernbereich

Foreign language learning

Berufsbezogene Fächer

English

Klasse

9th grade 10th grade

Lern- und Entwicklungsziele

At the end of the project students will have a personalized way to overview the english verb tenses

Erforderliche Werkzeuge

computer, smartphone

Vorab veröffentlichte Projektmaterialien

Students can use all materials we have used before eg.: students book, exercise book, additional papers

Einführungsteil und Vorbereitung des Unterrichts- / Projektplans

We have coverd the six basic tenses and the present and past perfect tenses during the previous years.

Umsetzung des Unterrichts / Projektplans

Students will work in small gorups of 3 or 4 and with the help of their previous notes and knowledge on the topic they have to create a new structure to explain the verb tenses. They may use any kind of material they find online or in their books/notes. I am mostly observing, sometimes helping, when asked.

Verwendete Anwendungen

OneNote Canva Prezi

Evaluierungsplan

Students are required to create a poster like page of each verb tense with explanation and examples. They may use links, videos, pictures in order to help them reach their goals which is basically to explain these grammatical structures as simple as possible for them. Creating a personalized set of grammar structures.

Differenzierung

I divide the groups in the class so that students with similar skills and levels would work together and come up with works tailored to their own levels.

Hausaufgabe, Projektaufgabe

We start the work at school, do the basics in class and when the rules and examples are done and in place, they have to finish their work at home creating a colourful and interactive version of the work they have done in class.

As a test I have created an online quiz which we are going to do in the end of this project to check students knowledge.

Allgemeine(s) Fach, Fächer

foreign language