

Fashion/Vocabulary

Submitted by Jónás Diána on Wed, 06/15/2022 - 12:43

Plantyp

Unterrichtsplan

Bereich

Arts and humanities

Thema, Lernbereich

professional vocabulary

Berufsbezogene Fächer

English as a Foreign Language

Klasse

13th grade

Lern- und Entwicklungsziele

vocabulary development, presentation skills, collaboration

Konzepte

dress design variations, fashion styles, materials

Erforderliche Werkzeuge

Computer, projector

Vorab veröffentlichte Projektmaterialien

<http://blog.treasurie.com/sewing/fabric-types/>

<http://blog.treasurie.com/sewing/dress-silhouettes/>

<http://blog.treasurie.com/fashion-styles/>

<https://www.pinterest.com/>

1. group: Dress silhouettes

2. group: Fashion styles

3. group: Fabric types

Einführungsteil und Vorbereitung des Unterrichts- / Projektplans

As a **warm-up**, each group's spokesperson can tell you how the work went, how the division of labour worked out, how much time they spent on the task, whether they found it interesting, how they got on with **WordArt**.

Umsetzung des Unterrichts / Projektplans

1. **The groups take turns to project their word clouds** and, based on the words, tell the new and interesting facts they have learned during the research. Students divide the words among themselves in advance so that everyone has something to say. After the presentations, the class can ask questions, make additions, etc..

2. **A game** in which the whole class is now actively involved. The first word cloud is brought out again. A student chooses a word and creates a sentence(s) with it. (Eg: Evening dresses are often made of chicken. Chicken is a royal material. The most expensive chicken is made of worm and it's called floss. /SILK/

The others have to guess which word is hidden in "chicken" by studying the word cloud. (These sentences tend to get a lot of laughs, and even the one who is more timid at first gets a laugh.)

Verwendete Anwendungen

Google Forms

Wordart

Quizlet

Evaluierungsplan

Students are given a self-assessment sheet on which they can rate themselves (their group) on various criteria.

https://docs.google.com/forms/d/e/1FAIpQLSfB0exqt9W7wQ7elvYtvLyYRXz4y_nuC1-YMAmw2TX-3gNLig/viewform?usp=sf_link

Differenzierung

In most groups, there are students who are very anxious about speaking and performing in front of others. Their task might be to create a vocabulary picture of their group in **Quizlet**. They can share this with the class so that gradually everyone can learn the concepts of all three groups.

(I ask for these in stages.)

Hausaufgabe, Projektaufgabe

Homework: learn the words of this first topic using the Quizlet set.

Allgemeine(s) Fach,Fächer

foreign language